Debate and Opinion piece – Assignment #3

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<th>Due dates and time</th>
<th>Part 1 Draft notes</th>
<th>February 26</th>
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<td>Part 2 Opinion Piece</td>
<td>March 5</td>
<td>09:00</td>
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<td>Submission platform</td>
<td>cuLearn</td>
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<td>Grade</td>
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**Required Reading**


**Topic of debate**

Restorative approaches (Cronin-Lampe, 2010) and "undercover teams" (Williams, M., 2010) provide a realistic strategy for addressing issues of bullying, in child and youth programs and schools.

**Part 1 Draft Notes (February 26)**

1. Read the two articles listed above under required reading.
2. Prepare two- pages. On page one, note the reasons why you agree with the topic of the debate; and on p. 2 note the
| Part 2 Opinion Piece (March 5) | The purpose of this opinion piece is to provide your opinion on the topic of the debate, held in seminars on February 26, 2018. The opinion piece follows a specific format as follows:

1. In the opening paragraph the student presents the position they are choosing to take up on the topic of the debate and three main reasons why. This position will be either in support of the idea of restorative approaches (Cronin-Lampe, 2010) and ‘undercover teams’ (Williams, 2010) or against.

2. In each of the next three paragraphs the student takes up each of the three main ideas which support the position they have taken, either in agreement with the debate topic statement, or against. In all three key ideas will be explored and substantiated with relevant facts and examples, one paragraph at a time.

3. In the next (fifth) paragraph, the student will explore a key idea from the other side, with rigour and depth.

4. In concluding the student will summarize the main arguments and make your opinion clear, with conviction and eloquence. |
| Technical Requirements | The opinion piece is APA compliant. It is double spaced in Times New Roman, 12 pt font and includes a separate title page and reference list.

The two required readings will be cited, as well as a minimum of two additional scholarly sources. The use of additional materials including newspaper articles and government documents is encouraged.

The two pages of notes (Part 1) are uploaded to cuLearn on February 26 and the student, participates in the debate. |
| Academic requirements | Following the prescribed format, the students position on the topic of the debate is clearly articulated, a key idea from the opposing view is examined and the conclusion summarizes the key points eloquently and with conviction. 

Each major point is well supported with relevant facts and examples. Evidence of deep understanding is made clear. 

Arguments are presented in a concise and logical manner. Paragraphs flow and appropriate linking words and phrases are employed with finesse. |